



The YODLER



February, 1930

Westmont-Upper Yoder H.S.

HABITS

Habits cannot be learned in the same manner as one learns a history or an English lesson. Habits must be cultivated and formed through time.

High school is an excellent place to form good habits, because of the personal contact with teachers and class mates. It is in High school that our true character is brought out.

Courtesy is an expression of character. True courtesy is like fine wood, highly polished. Everyone can tell a fine grade of wood from a coarser grade. In a fine grade of wood there is high quality. Where polished, the quality is so much more noticeable. So it is with us. If courtesy has been shown it reflects our character.

Consideration for the feelings of others is the very foundation upon which social life is built. The importance of education in courtesy is due to the fact that a knowledge of social customs is almost as necessary to the civilized man as a knowledge of how to earn a living.

Courtesy costs nothing and buys everything; courtesy is one of the qualities which makes a good valuable friend; courtesy smooths the road of life.

Courtesy is now recognized as a great asset in everyday life: in school, in business, on the street, in the home, on a trolley-car or wherever one may chance to be. Courtesy makes us show our appreciation of kindness; courtesy denotes kindness and good will of purpose.

Be courteous for your own sake. As your actions are, so are you. You can expect only a grunt from a pig, but if a pig grunts at you that is no reason why you should grunt a reply. Don't be a pig.

Try this tomorrow. Make it a special point to be courteous to everyone—everyone you meet.

At night go over the kind of reception you had **everywhere and the amount of courtesy others gave you.** You will never want to be other than courteous after such happy recollections.

Another habit to cultivate is tidiness. A common expression is, "He comes out of the bandbox." So many expressions such as this are used every day and many persons wonder at their meaning. This expression means that he is so neat, clean and precise, so carefully got up in his appearance that he looks like some company dress, carefully put away in a bandbox. This statement should apply to all persons especially to those in high school.

Another habit to be cultivated is that of cleanliness. Recently I heard of a girl who lost her position because she was neither clean nor tidy. Anyone coming into her office would have a poor impression of a business firm that employed a person with such an appearance. It is true that "Clothes don't make the man." The clothing worn need not be of the latest fashion or of the best material, but it can be clean.

The classroom teacher is an excellent example of tidiness. Why don't the pupils follow the example? Every one has access to soap and water—if not at home—at school. Why not use it?

Let us cultivate the good habits of courtesy, tidiness, and cleanliness.

"I guess I've lost another pupil," said the professor as his glass eye rolled down the kitchen sink.

THREE CHEERS FOR "OUR BOYS"!

Don't we have "them" when it comes to basketball? Every one knows that our boys are the best in town. Didn't they down Ferndale and pay them back for the way they were treated in football? Didn't they show Johnstown who's who? Even Conemaugh received a shock when the Westmont boys trimmed them. Why not show our team that we appreciate what they're doing? If we can't play, we **can** yell! Miss Gray has organized a band and it will appear at our games soon. Let's show the town that we back our team! Come one, Come all, to the next home game—Johnstown High School vs. Westmont.

This game promises to be an entertaining game. Johnstown will be out for revenge since they bowed in defeat to the Westmont quintet on January 25. The game played on that day was a decided victory for Westmont—the score 42-23.

Johnstown will endeavor to make Westmont bow to them on February 24, but their aim will miss the "Bull's eye" if you attend the game, support the team, and use plenty of lung exercise!

CO-OPERATION

Co-operation is necessary to accomplish anything. Progress, a law of the universe, is founded on co-operation.

What is co-operation? It is working together for a common purpose, with good will and friendliness, and with readiness to give and take. In co-operation it is necessary to consider the majority and the minority.

Where is it necessary to have co-operation? Nothing is accomplished without co-operation. The government must co-operate or it will become corrupt; co-operation is needed in industry, in homes, and in the school.

Co-operation is necessary in many things in school. One should co-operate with the teacher in the class room; in sports; and in all activities, to the best of one's ability.

Why not co-operate with the teachers by having work in on time? This would save much time. One should help to maintain the good appearance of the halls and class-rooms. Why not co-operate with the schoolboard in saving money by taking care of books, pencils, papers, school furniture and all other school property?

In sports there are two ways to co-operate. First, the team must work together as one to gain a victory; second, the school body should co-operate with the team by turning out at the games to support the team.

The members of the school paper staff should co-operate, but they cannot make the paper a success without the help of the school body. In offering suggestions and in writing articles for the paper, do your part promptly, and quickly.

In all activities the school body should support the class or persons who are trying "to put the thing over." If all do this, anything undertaken by this school or any other high school will be a success.

Mr. Belles: Wise men hesitate; fools are certain. "Stiffy": Are you sure?

Mr. Belles: I am certain.

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SELFISHNESS

The majority of you will shake your heads in denial when you hear the statement that we are all selfish. But won't you wait until that statement is explained?

In everyone of us is born that self-desire for some certain thing. There is not a living person who does not possess this trait, mayhap in "the big way," mayhap in a small way. It is safe to make that remark because ambition and pride can be used to define selfishness.

Unless a person is a nonentity, he or she is filled with some ambition—some special preference for the future. It is said that the hills are always

greener farther on. Then why do we strive for these "greener hills?" Isn't it because we like what that picture presents to us? Aren't people always striving for the "top of the ladder" because they like the influence or power, or the position the "top" offers this individual?

And this ambition is closely related to pride. Of course, as in all things, there are two kinds of pride. But the pride referred to in this discussion is the self-esteem which makes us study to keep at the top—to have the highest mark in the class. The other pride—false pride—is not to be willing to make the most out of anything which is at hand. If we possess true pride, we will slave to make anything shine, no matter how lowly. And isn't it selfishness which prompts this work?

As may ambition and pride, selfishness may be applied in two ways. There is the advantageous and disadvantageous selfishness. Self-indulgence isn't the disgraceful trait one imagines it to be, if it is expertly put to use. "Opportunity knocks but once" and when that once comes, why step back or be too lazy to "answer the door"? When we can be at the head, why not be selfish enough to study and take every advantage offered to put yourself where you could be?

Here is a story, which may show what is meant by saying that this two-fold selfishness may be used to advantage. A southern woman, who hadn't had all the advantages, was married to a northerner for whom she cared a great deal and who could furnish her with the little fineries which most women like. She was wise enough to see that by being a good, cleanly housewife, her husband would continue to care for her, and by this continued love, she would also be able to have the things which had formerly been denied her. So she who was lazy, forced herself to work and to work hard, and in this way she attained what she desired.

Now we all, perhaps away down deep in our hearts, perhaps evidently, have the childish longing to be well-liked. So why not apply our selfishness in this way: —By putting ourselves out—if necessary—to be courteous in every way to all people. Also, almost every person who has graduated from a high school or college, who has any pride or ambition, will tell you that, sometime, he has wished that he had worked hard so that he, too, could be sitting in the honor row.

Why can't we all cleverly combine these three—ambition, pride and selfishness—and be selfishly ambitious with a selfish pride in our school so that in after years we may look back and feel that we, individually and collectively, have done something for the betterment of Westmont Upper Yoder High school and in this way have bettered ourselves.

JUNIORS WILL ENTERTAIN

The Juniors are preparing for the annual event near the end of the term at which they will be the hosts to the dignified Seniors. What a time they hope to have! As yet the plans are quite indefinite, but the Juniors hope to have their plans complete within a few weeks. Since everything is going smoothly, we are confident that this entertainment is going to be quite an outstanding affair of the year.

SOPHOMORES ORGANIZE

Our young Sophomores, who are not supposed to have a serious moment in their lives, have at last taken the big jump and have organized their class.

The Sophomores, although foolish, have at last become wise and elected good officers. The first meeting in which the election was held, was capably conducted by Ronald Peel. The competition was very keen but despite this fact it is believed that the most desirable officers have been chosen.

Those elected were: Robert McGahan, president; Anna Stenger, vice president; and Helen Neafach, secretary. Although there was a great deal of commotion over the election of the treasurer, Albert Stock was finally chosen to fill that position.

FRESHMEN AGAIN WIN AWARD—BOYS AND GIRLS OF '33 ACTIVE IN BASKETBALL

The Freshmen girls were again winners of the fish bowl. As it has been said before this fish bowl is awarded each month by the Home and School club to the home room having the most parents attending the monthly club meeting. The award was for the January meeting at which Mrs. Mae Little, Dental Hygienist, was the chief speaker.

The boys of the Freshmen class have played games with the Sophomores, Juniors and Seniors. Results for them respectively were—defeat, defeat, victory. The Freshman girls Team II won over Team III in their first game of the season. Team II played the Upper Class Team and lost. Despite their losses, however, neither boys nor girls are giving up, for this is but a start.

GIRLS' CLUB ENJOYS MISS WALTER'S ACCOUNT OF HER EXPERIENCES IN THE PHILIPPINES

In a recent meeting of the Girls' club, Miss Myrtle Walters who visited the Philippine Islands last summer, gave a very interesting account of her experiences while there. Besides giving a very vivid description of the customs and dress of the Philipinos, Miss Walters added local interest to her talk by telling of her meeting with a former resident of Johnstown, Dr. Victor Heiser. Dr. Heiser has done a considerable amount of work in the Philippines by promoting sanitation and health among the natives. Miss Walters stated that all Johnstownians can be justly proud of Dr. Heiser, and that we should all try to learn something about him and the work he is doing.

All in all, the girls, as well as the members of the faculty who were present at the meeting, enjoyed and appreciated Miss Walter's very interesting talk.

CHOO CHOO SMOKE

At what can be termed a very hectic meeting, the doughty Seniors came to the conclusion that they will leave the confines of dear old Westmont-Upper Yoder for their annual Washington trip sometime after Easter, which will be during the merry month of May. The class has not picked its chaperons as yet, but applicants can apply at the office of the registrar at any time. The decision to leave in May was not unanimous by any means, quite a few wishing to leave before Easter, but a few silver-tongued orators carried the issue.

It would seem as if the Senior girls are lacking in spirit when it comes to defending the honor of the class on the basketball floor, but no such thing can be said about the boys. At the present time, the Senior boys are leading the pack in the Boys' Basketball League, in conjunction with the Sophs, with three victories in four starts. George Tiffany is the capable captain of the Senior team, and surely makes a fine one. The only defeat suffered by our class team was one to the very, very, lowly Frosh. But wait till we play them again!

SUPERINTENDENTS' CONFERENCE HELD IN WESTMONT-UPPER YODER HIGH

On Thursday, January 30, our school was the scene of the Southwestern Pennsylvania Superintendents' Conference, consisting of a morning and afternoon session. Some of our students from each class were assigned to welcome the delegates as they arrived on Thursday morning. The earlier part of the morning was spent by the delegates in inspecting the equipment and operation of our high school and of Tioga Street and Stutzman grade schools.

In the first conference session, Thursday morning, Mr. Maxwell, Assistant County Superintendent of Westmoreland County, and Mr. Kretchman, County Superintendent of Somerset County, gave reports on the operation and equipment of the schools. On the whole, these reports were very favorable and indicated that our schools are above the average. After an interesting discussion in the afternoon, the conference was concluded. We hope that the delegates left Westmont with a satisfactory impression of our school system and an impression equally as gratifying of the hospitality shown them.

PICTURE PRESENTED TO SCHOOL

When one of our student body finds himself unoccupied in the library, it would profit him to look for the reproduction of Alma Tadema's famous "Reading from Homer." Sir Lawrence Alma-Tadema was an interesting Dutch artist, later a naturalized Englishman, who devoted his life to the study of Egyptian, Roman and Greek art. "Reading from Homer" is a fine example of the classic Greek life.

Mrs. L. M. Gurley, the mother of one of our Sophomore boys, has chosen a picture of exceptional art value for our school. Because of her friendly interests in our school, she kindly gave us this fine gift, which we heartily appreciate.

There never was a bad man that had ability for good service.—Burke.

LITERARY DEPARTMENT

FEBRUARY

February—the month of short continuity and characteristic snowy weather—is one of the most popular months of the year. Among its many features, this month includes the anniversaries of the two outstanding personalities and the celebration of an aged-old festival accidentally called Saint Valentine's Day. On the twelfth we celebrate Lincoln's birthday, on the fourteenth Valentine's Day, and one the twenty-second Washington's birthday.

The first man of importance is Abraham Lincoln, the "man for the ages." His outstanding personality, wise judgment, and human sympathy have made him a person respected, honored, and looked up to by every nation of the world. A most striking thing about our sixteenth President was his remarkable perseverance, which was responsible for his ascent from a rude log cabin as the son of a poor Kentuckian to the magnificent Presidential Mansion, as the father and advisor of the American nation. Then, too, his tragic end has impressed the people of all times as a most horrible, cowardly blot on the annals of the history of the United States. As February draws near, all thoughts are turned toward this great man. His life becomes the daily topic of discussion in class rooms and it is also the basis for many plays produced at this time.

Two days after Lincoln's birthday, Saint Valentine's Day is celebrated. This day is a survival of a celebration held in honor of Juno on or about February 14. Through its descent down the ages of tradition this ancient festival has become confused with Saint Valentine, a good kind man living in Rome about the year 270 A. D., who really had no association with this day whatsoever. Thus, it has come down to us as a day in honor of this saint who sent messages of comfort to the sad and ill. The younger folk eagerly await Saint Valentine's Day since the sending of Valentines has become a universal custom. It is a day like this, celebrated in such a manner, that adds a zest and tang to the many holidays of the year, so many of which are of a solemn nature.

Coming near the end of the month is the crowning event of February, George Washington's birthday. This man's memory is firmly established in the hearts of all true Americans as the first President of the United States and as the "Father of His Country." As a leader he was outstanding. He wisely advised and guided his country through the most trying and delicate period of its development, the founding of a republic, when the least misjudged movement meant the utter ruin of the new democracy. It is with extreme happiness that people look forward to Washington's birthday; for it is a day that can be spent in honoring a man worthy of the highest praise.

No man sees his shadow who faces the sun.

Abraham Lincoln

He was of low and humble birth,
Learning by the fire on his hearth.
Brave and gentle, honest and kind,
A loyal friend to all mankind.

He knelt and prayed to God at night,
That he might rise to greater height;
To free and serve the slaves he aimed—
Not to be one renowned and famed.

He rose to high and noble height,
He fought and won the Civil right;
He bound together this great nation—
That man of law and humble station.

Rich or poor—he served them all,
Honored and loved by big and small;
Brave and gentle, honest and kind—
A loyal friend to all mankind.

—S. E. D. '31.



OUR BOOK TABLE

We are building every day, in a good or evil way
And the structure as it grows, will our inmost self
disclose
Till every arch and line all our faults to failing
shine;
It may grow a castle grand, or a wreck upon the
sand.

Do you ask what building this that can show both
pain and bliss
That can be both dark and fair. Lo, its name is
character
Build it well, what'er you do; build it straight and
and strong and true
Build it clean and high and broad; build it for the
eye of God.

—I. E. Diehenga.

This month the book discussion will be on character studies. Almost all books contain sketches and descriptions of their characters, but there are some books given over entirely to the development and discussion of character.

One of the most charming books under this list is, perhaps, "Lorna Doone" by Blackmore and although some may consider it purely a love romance, nevertheless the whole story is centered around the Doone family. The scene of the story is laid in Exmoor in Stuart times and relates the savage deeds

(Concluded on Page 7.)



WESTMONT HIGH SCHOOL BASKETBALL

IN LEAD FOR CONEMAUGH VALLEY CHAMPIONSHIP

Westmont High Sextet has been moving very smoothly and definitely towards the goal of the Conemaugh Valley High School Basketball League Championship.

Westmont has won seven games and has not been defeated. Once Conemaugh defeated the Hilltoppers 39-27, but the game was forfeited by an ineligible player on the Conemaugh team.

In the first game of the season, Westmont met the Adams Township High school sextet and won an easy victory. The score was 37-8.

The second game was played with Conemaugh on the Conemaugh High School floor. It was in this game that Conemaugh defeated Westmont, but because of an ineligible player the game must be replayed.

Ferndale High sextet met defeat at the hands of the Westmont team on January 10. The score for this game was 26-13.

Coach Engh's Hilltoppers downed Adams Township on the Adams Township floor by victory of 44-14.

Once again Conemaugh played Westmont but on the Westmont floor. The game was a decided victory with a score of 30-20 for Westmont.

Once Westmont was threatened with defeat and that was from the Dale High sextet. It was not until after fifteen minutes of extra playing that the game was won by Westmont. The score was 37-31.

The most important game on the Westmont schedule was the game with Johnstown High school sextet on the Johnstown High school floor. The Johnnies humbled themselves with a defeat of 42-23. The game was a victory for Westmont from the beginning of the second quarter. This was the first time Westmont defeated Johnstown in two years.

Again Ferndale bowed to Westmont with a defeat of 31-20 on their own floor.

On February 4, Westmont defeated Southmont 43-13.

Westmont High meets Johnstown High on February 14. Let's hold the lead!

Come on Westmont!!! Let's go!!!

The finest eloquence is that which gets things done; the worst is that which delays them.—George.

Reading without thinking may indeed make a rich commonplace, but 'twill never make a clear head.—Norris.

GIRLS' INTERCLASS BASKETBALL

Girls' interclass basketball games have begun. Last month the schedule was printed and now the games are being played.

The first of a series of games to be played between the classes was played on January 21. The game was highly exciting and not until the last few minutes of play were we positive who would be the victor. The game was played between the Upper Class Team and the Lower Class Team I. The score at the end of the first half was 5-13 in favor of the Lower Class Team. At the end of the game the score was 20-17 in favor of the Upper Class Team.

The second game of the series was played on January 28, between the Lower Class Team II and the Lower Class Team III. This game was very interesting. The score at the end of the first half was 5-8 in favor of the Lower Class Team III. At the half some inspiration was instilled in the Lower Team II and at the end of the game the score was 22-12 in favor of Team II.

The third game of the series was played on February 4, between the Lower Class Team II and the Upper Class Team. Sorry to relate, the Lower Team suffered a bad defeat of 74-1 at the hands of the Upper Class Team.

Give the Lower Class Teams a chance. They'll soon show us who's who.

Forward!!! Lower Class Teams!!!!

SENIORS DEFEATED BY FROSH

The high and mighty Seniors received a blow when they were defeated by the ambitious Freshmen five of the Boys' Inter-Class Basketball League. The Freshmen have been trying gallantly to defeat any of the upper-class team, but this is their first victory of the year. The score, 23-13, showed that the Seniors were completely swept off their feet. It was a joyous triumph for the Freshmen. Having once tasted of the fruits of victory they are more desirous than ever to win every succeeding game.

Jack Zubrod (escorting Mlle. Momberger home from school): Gladys, I'm going to take yeast to help me get rid of this sty on my eye.

Mlle. Momberger: I used to take it.

J. Zubrod: Did it make you rise like it does a loaf of bread?

* * *

"Chips" (looking for a job)—Sir, I am a High school graduate.

Successful Business Man: Well I'll give you a chance anyway.

* * *

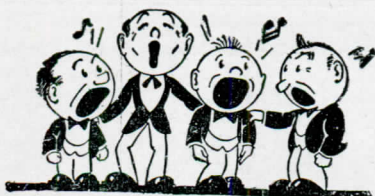
"Trebs" Bailey: Curt, are you kind to dumb animals?

"Curt" Owen: Most assuredly. Why?

"Trebs": Well, then, give the monkey back his face.

Few things are impossible to diligence and skill.

Would you wish anyone ill if you knew that your wish would rebound back and strike you?



The musical organizations of our High school are just approaching the most interesting time of the year. There is plenty of work, enthusiasm and interest which accompany a County Contest. At this time we work for a definite goal.

Our Mixed Glee club, consisting of a selection of about forty voices from the entire club, and our orchestra are being entered. The Glee club will sing "Before the Shrine" by Deems-Taylor and the orchestra will play "Country Dance" by Beethoven. Alice Devine is to enter as a soprano soloist and Charles Klatzkin as a piano soloist. So, whether winners or losers, we want to assume our position in the spirit of good sports-manship which is representative of our school.

There is to be another Opportunity Night this year. Anyone who cares to enter will please hand his name to Miss Gray as soon as possible. The date has not been definitely stated as yet, but will be announced the early part of March. Watch for announcements!

A band consisting of members of our High school and of the Tioga Street grade school has been recently organized. They have had only three rehearsals so far, but they promise to let the world hear of them before long.

OUR BOOK TABLE

(Concluded from Page 5)

of the outlaw Doone and of honest John Ridd, whose meeting with Lorna Doone makes him a soldier and a knight.

Another book that takes up the character study of a family is the "House of Seven Gables" by Hawthorne. This story is an imaginative portraiture of a decaying family consisting of a group of quaint, fanciful, and grotesque figures. The endless and inconceivable consequences of past misdeeds form the plot of this old New England tale.

Hawthorne has written another book which may be headed under this list of character sketches—"The Marble Faun." It is a melo-dramatic novel, revealing the sudden awakening and development of a soul through the knowledge of good and evil. The scene is laid in Italy and the book contains many priceless descriptions of the architecture, painting, and sculpture of Rome.

George Eliot has also chosen Rome for a setting in her character analysis, "Romola." It is a drama of temptation, crime and retribution, but the spiritual growth of Rome and its contrast to the moral disintegration of Tito make it, in itself, a character study. At the same time a fine portrait of the saintly and energetic Savonarola is depicted.

"John Halifax, Gentleman" is the quiet story of an Englishman's daily life, by Crail. The time is in the nineteenth century and although very commonplace in event it is made fine by character. A full length portrait of an ideal man is pictured.

And one book that we should all read is "Jane Eyre" by Charlotte Bronte. "Self-realization is the key-note of this auto-biography of a strong and original character expressing passionate feeling, yearning towards a fuller life, and revolt from social conventions, unnatural repressions and religious dogmas."

It would be well for all of us to read these character studies, analyze them and visualize what a good character is composed of. Our own characters are now in the process of being formed. How well are we building them? Education consists more of our contacts with vivid personalities than of text-book work, and by reading these outstanding character descriptions we will form the necessary contacts. Grasp the opportunity now, for all of the above mentioned books are in our own library. You will not only profit by reading them but you will also enjoy them and find them interesting.

THE MAIL BOX

My Dear Friends:

Howdy, Folks! I'm back again to tell you something of interest to you all. I was "snooping" around the high school last week while your exams were on. You know, I think it's a shame that a pupil with an average of about ninety in a certain subject is compelled to take an examination in that subject. The exam doesn't affect your grade, so much if you really know your "stuff", but, exemption from exams might induce less industrious persons to study harder to make high grades. Now don't you think my idea is fair? The person who studies hard should be the one who reaps the benefits.

On Friday afternoon, January 21, I was in the school building. I saw several papers that had been corrected. The paper that I picked up was graded D. When I saw the name, I was surprised, for that person was on the Honor Roll every month this year. That grade surely couldn't be correct. I read over the paper. The questions seemed well answered, but the eighth and succeeding questions numbering to ten had not been completed. As I said before the answers were well-expressed. That mark struck me as peculiar. Why should this person receive D, an unsatisfactory grade, when his work as far as he had proceeded was of a B average? Certainly there was a reason for that person's not completing his examination. Perhaps, the test was a bit too lengthy, or the student so thoroughly covered each question that he was "pinched" for time. I don't think this idea of marking on the basis of the entire test, not considering any unanswered questions is right, do you? Let us hear some more discussion on the subject. You know we can freely correspond through this column.

Well, so long for the time being,

CICERO SAPP.

* * *

You honor students—you had enough ambition to get on the Honor Roll, why not use some of it in securing justice? Do you want exemption from examinations when you have ninety as a grade in a subject? If you do, you must make yourself heard, so that the desired changes may be successfully brought about before the spring examinations.



Frosh: Would you rather die with your shoes on or with your shoes off?

Soph: I'd rather die with them on.

Frosh: How cum?

Soph: So I won't stub my toe when I kick the bucket.

* * *

Mr. Ott: What is the most outstanding contribution that chemistry has given to the world?

H. H.: Blondes.

* * *

That Scotch lad is not a tightwad.

No?

No. He just told one of the Siamese twins he'd take her out to lunch—if she could get away.

* * *

Why don't you put on your slicker?

I can't. I got a book in one hand and it won't go through the sleeve.

* * *

Kinney: I am going to shoot you.

Heiple: Why?

Kinney: I said I was going to shoot anybody that looks like me.

Heiple: Do I look like you?

Kinney: You do.

Heiple: Shoot.

* * *

A young woman was being cross-examined in court.

"How old are you?" interposed the judge.

She hesitated.

"Don't hesitate," said the judge; "every second makes it worse."

* * *

Mr. Engh (in book-keeping class): When you are angry not even spinach, shredded wheat, and other leafy vegetables do you any good.

* * *

Alyce: I adore Keats.

Ikey: Oy, it's a relief to meet a lady vot likes children.

* * *

How does the photograph your Scotch boy-friend sent you look?

I don't know, I haven't had it developed yet.

* * *

What's the idea of all the crowd at church?

There's a traveling salesman down there confessing his sins.

I say, my good man, couldn't you tell me what the Scotchman with twins did?

Naw, what did he do?

Why he took a picture of one of them.

* * *

Prof: "If there are any dumbbells in the room, please stand up."

A long pause and then a lone Freshman stands up.

"What," do you consider yourself a dumbbell?"

"Well not exactly that, sir, but I hate to see you standing all alone."

* * *

Replogle: I suppose I'm only a pebble on the beach to you.

Dodson: That's true, but you might stand a chance if you were a little boulder.

* * *

Husband: It says in the paper the people in Japan continue the custom of leaving their shoes outside when they go into the house.

Wife: That custom is continued here after midnight.

* * *

Drunk: (over the phone): Is this the meat market?

Other End: Yes.

Drunk: Then meet my wife at four o'clock for me, will you?

* * *

I think I'll buy the university.

Why so?

To get out of tuition next semester.

* * *

Mrs. Keffer: Who took "Schlesinger" home?

(Referring to a book by that author).

Joe: (under his breath): I didn't know I was that far gone.

* * *

Politician: Congratulate me, dear, I got the nomination.

His wife: Honestly!

Politician: Why bring that up?

* * *

Eddie Hartz was talking in class during the discussion of Idylls of the King.

Miss Corwin: Eddie were you talking about the doings of the other knights?

Eddie: Yes, Miss Corwin, I was talking about the doings of the **nights**.