

SOMERSET
DEFEATED
20-7

THE YODLER

WESTMONT-UPPER YODER HIGH SCHOOL

PAY
YOUR
BUDGET

VOLUME III.

NOVEMBER, 1931

NUMBER 3

PLAY SEASON OPENS WITH "LITTLE WOMEN"

GIRLS' CLUB TRY-OUTS COM- PLETED

Louisa May Alcott's "Little Women" is the annual Girls' Club play to be presented in the early part of December by the members of the club, under the supervision of Miss Greer, Miss McGann, and Miss Wymann. This four-act play has been selected by the National Educational Association as the most popular of all stories for young people, due to its genuineness of character and incident, and its homely appeal to all that is best in young womanhood and young manhood.

The cast for the play was selected by the process of try-outs on the basis of the voice and the ability to portray the particular character. From the many girls who tried out for the play the following were selected:

Mr. March Jane Townsend
Mrs. March Sara Margaret Jones
Meg Kathryn Rogers
Jo Louise Berkebile
Beth Anna Mary Campbell
Amy Phyllis Englehart
Aunt March Rosemary Sharp
Mr. Lawrence Mary Alice Bidelman
Laure Mary Catherine Swank
Professor Bhaer Betty Kyler
John Brooke Anna Stenger
Hannan Mullet Virginia Eckel

WHAT IS GOING ON IN HIGH SCHOOL

PRACTICAL WORK IS BEING DONE

What is the student body doing in the line of study? Although the average student usually carries four or five, there are a few students who take five. Freshmen as well as seniors and both juniors and sophomores have their respective work in daily classes. The following is a summary of the work being done in the various branches of study in the high school at the present time.

English Department

All the senior English classes have been studying word music. Word music deals with the rhythm and musical verse in poetry-writing. With the good work the seniors have been producing, we hope the class will graduate some Longfellow's.

One of the junior English classes has been acting the comedy, "The Merchant of Venice." Helene Dolbrick was very successful in portraying the wise and witty Portia of Act IV; Mary Louise Walker in portraying the tender and generous Portia of Act III. David Miller, the school comedian, made a great success of his interpretation of the teasing Lancelot of Act II and the cheerful Gratiano of

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BOOK FANS SHOW UP FAVORABLY IN LITERARY SURVEY

PUPILS CLAIM FAVORITE BOOKS AND AUTHORS

A study made recently in the English classes disclosed the students' favorite books and authors in the book world. Two questions were asked: What is your favorite book? Who is your favorite author? Fiction, as is to be expected, led by a large majority among the favorite types.

"Treasure Island" and "Little Women" leads the list with twelve votes apiece. "Les Miserables" is next on the list with eleven votes, and then comes "An Old-Fashioned Girl" with nine votes, followed by "Seventeen" with eight votes. Other popular books are "The Mysterious Island," "Call of the Wild," "Tom Sawyer," "Pine," and "The Amazing Interlude." The most popular aviation book is "We," while "The Royal Road to Romance" leads the list of travel stories. "The Circular Staircase" and "Dr. Fu Manchu" are most popular along the line of mystery stories.

Now we come to the authors, a much simpler task indeed. Zane Grey is the most popular author, having thirty votes, while Louisa May Alcott comes along fairly close with twenty-four votes. Booth Tarkington comes next with twenty-one votes, followed by Robert Louis Stevenson with fifteen votes and Mark Twain with eleven votes and Mark Twain with eleven votes and Mark Twain with eleven votes.

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ENGLISH TEACHER REPRESENTS SCHOOL

MISS MCGANN ATTENDS DEANS' CONFERENCE

Dean of girls, Miss Laura E. McGann, attended the annual conference of the Pennsylvania Association of Deans of Women in Harrisburg, Pennsylvania, on November 6 and 7, as representative of our high school.

Eighty-five high schools of Pennsylvania were represented at this convention, Greensburg High being the nearest school to ours represented.

The object of this association is to promote the interest and develop the work of Deans of Women and to bring the members into relation of mutual helpfulness. The meetings are held early in November at a place decided upon by the executive committee.

Miss McGann took part in the programs of two previous years. In 1926 she took the place of Henriette S. Polack from the William Penn High School for Girls in Philadelphia. Her address was on "Home Visiting and Its Relation to the Guidance Program." Again, in 1929, Miss McGann was on the program. This time she spoke on "Closer Co-operation for the Building of Healthier Mental Habits."

HOME AND SCHOOL CLUB COMMENCES YEAR'S WORK

SOME SPECTACULAR PRO- GRAMS WILL END YEARS WORK

The September meeting of the Westmont and Upper Yoder Home and School club was held in the high school, for the purpose of welcoming the old and new teachers of the schools and the parents of the students. Mrs. Boag, president of the club, and Mr. Sharp, supervising principal, were the main speakers. Mr. Underwood, the new high school principal, was formally introduced to the group. The high school orchestra and Julia Dunn played a few selections. After the program a social hour in a get-together spirit was held in the gymnasium.

Mrs. Boag introduced the subject of study for the year—"Behavior Problems and Adjustments." It is the aim of the program committee to make the meetings as practical as possible, discussing the entire period of the child's life from one year to eighteen years. An attempt has been made to vary the programs in order that the maximum amount of benefit may be received from these meetings.

Mr. Sharp complimented the grade school teachers on the work they completed on the "Tentative Course of Study" and also explained to the audience the purpose and content of the study. He announced that the high school would compile a course similar to that of the grade schools.

The October meeting of the Home and School Club was held October 13, in the Tioga Street building. Mr. Guy Pratt Davis, a psychologist at Indiana State Normal, was the principal speaker, taking as his subject, "Behavior Problems and Adjustments of the Ages. One to Five." Mr. Davis proved to be very interesting, especially to

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GOOD PER CENT OF A-B STUDENTS FOR FIRST MONTH

ARE YOU INCLUDED?

The high school can certainly boast with pride of its honor students for the first school month, for there were thirty-three who made A-B grades. Directed study, evidently, had much to do with this great attainment. The seniors deserve to be highly complimented, for they have the highest percentage of A-B pupils.

Approximately eight per cent of the freshman class made A's and B's. This low per cent may be due to the fact that freshmen have to adjust themselves to the new studies and organization of the classes. This selected group consists of Jane Anderson, Michael Ditko, Russel Yost, Dorothy Lecky, Betty Rogers, Ruthalene Shaffer, Dorothy Soldich, and Dorothy Getty.

The sophomores, Duncan Augustine, Marjorie Dodson, Clarence Hammett, Margaret Maley, Charles Mishler, Philip Price, Jack Ringold, Jack Truxall, Margaret Williams, and Dorothy Watson, making ten students in all, head the list in the highest number of A-B students, but only nine per cent of the class have attained A-B grades. The juniors, with a percentage of seven, rank lowest in the number of students on the honor list thus far. They are Jean Barnhart, Helen Dobrick, Julia Dunn, Betty Elliott, Donald Hamilton, and Betty Tredennick. What's the trouble, juniors? Too hard or too many parties?

The senior honor students are Walter Byers, Virginia Eckel, William Kintner, Anna Stenger, Harlan Smith, and George Tarr. We are glad the seniors are conscious that graduation time will soon be around.

Mary Alice Bidelman has the honor of being the only post-graduate on the honor roll.

What! Furnish a Room for \$1.63?

The Home Economics Department was offered a room with the privilege of redecorating it, furnishing it, and making use of it as a living room for the Home Economics Department.

The paint was to be provided by the school board, but the rest of the furnishing was left to the classes. The sophomore class took this problem with great interest and started out to see what it could do. The only money available was one dollar and sixty-three cents, which last year's freshman class had earned by making cookies for the Girls' Club. The girls discussed the problem and by the time they were half through they were appalled to find that they had spent many times the money they actually possessed. What were they to do for rugs? What were they to do for curtains? How could they buy furniture for one dollar and sixty-three cents?

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THE YODLER

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UPPER YODER HIGH SCHOOL, JOHNSTOWN, PENNSYLVANIA

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Johnstown, Pennsylvania, November, 1931

A MAN TO BE THANKFUL FOR

A few minutes after eight o'clock, fifty-two years ago, October 21, the first incandescent lamp began to glow and remain glowing for forty continuous hours. This glowing lamp came to be known as one of the greatest single achievements of one man. This incandescent lamp is known as the electric light.

The world has rarely been so indebted to such a degree, to any single man. This wizard was Thomas Alva Edison, on whom our Congress a few years back bestowed a gold medal of honor for his achievements "in illuminating the path of progress through the development and application of inventions which have revolutionized civilization."

Through his more than fifteen hundred inventions our lives have become easier and to some degree more simplified. Imagine our lives without the phonograph, which, if any, of his inventions may be called his pet one, or without the electric storage battery, or without the moving picture and the telephone, all of which he made commercially possible.

At this time, with Thanksgiving Day one and a half weeks away, we ought to feel that it is our personal duty to pay homage to this man who has made our lives much easier and simpler. There is not one of us who in some way or other does not come in direct contact with some one of his inventions every day. When we consider the practical value of Edison's inventions as a world asset, it can honestly be said, "He is truly a man to be thankful for."

A FRESHMAN SPEAKS HIS MIND

I have been asked which organization in the school seems to function more actively in my school life than any other one.

To me as a freshman the newspaper comes into my school life most. It gives me the news of the school. Its reporters give writeups of the different athletic contests. The jokes that come with it give the desired spice. It is a pleasure to read it and to show it to the family. Other boys and girls, too, who cannot or do not wish to take part in the athletic contests must find it a great help in becoming a part of school life.

"The Yodler" is a credit to the school. It is quite a grown-up establishment, having all the departments of a commercial paper. This newspaper gives the staff experience in journalism. I'd be proud to be a member of the staff.
Larry Smith.

We have just nicknamed our dog Mars because from all indications he appears to be inhabited.

FRESHMEN'S IMPRESSION OF HIGH SCHOOL

When an eighth-grader enters high school he is merely "a freshman." "Seniors out first," is the order at assembly. This, of course, means "Freshmen out last." We're always in the way, we 105 freshmen! A hopeless case. "Dare we do this?" and "Dare we do that?" "Don't those freshmen know anything?" To be sure we, "The Frosh," are going to learn to "run the school" before the other eighth-graders graduate, but until then . . . ?

But then, there is another phase to this problem. What a difference there is between high school and grammar school. So much more freedom we have in high school. And there is supposed to be one-half of each period for study besides other periods. That means less homework. (Please faculty, this is no hint for more homework.) So there are two sides to the problem. Anyway, some day we "freshies" will be seniors.
Jane Anderson.

A TRIP UP THE JUNGFRAU

Knock, knock, knock. "Ho, hum," I yawned, "who's there?"
"Six o'clock, sir," from outside my door.

"Well, what of it?" from me, and then the realization dawned on me that today my friends and I were to go up the mighty Jungfrau, one of the highest mountains in Switzerland, and on whose side lay the great Aletsch glacier, Europe's largest.

Quick as a flash I was up, washed, combed, and dressed, then sped down the hall to the rooms of my buddies, who were in all the stages from snuggled to fully-dressed. We finally got down to a good breakfast of the American stand-by, ham and eggs and coffee (bun coffee), and then prepared to leave.

At 7:15 A. M. we took a taxi to the Ost (East) Station of Interlaken, hurried down with overcoats and sweaters, for the average temperature at the top, even in the middle of July, is about 38 degrees. We boarded a train with one end of the engine built higher than the other, and with all open cars.

Toot! Toot! sounded a shrill whistle, and after many jerks and much smoke in our faces, we pounded down the rails at ten miles per hour. We went along the shores of the lake of Thun for about ten miles, a very blue lake, indeed, with very high snow-bound mountains all around it, which reflected in the blue water. Then the train went back up a deep valley to a cog railroad and continued on up the valley until, after a sudden turn, the mighty Jungfrau was before us. We stopped at Lauterbrunnen and had a look at some very high waterfalls that looked like a silver thread falling over a cliff.

We changed trains again (all cog trains now), and after about two hours of winding, twisting, and tunneling up a mountain at about four miles per hour we reached Scheidegg, an elevation of about 6,770 feet.

We went into a little hotel here for lunch, and were lavishly entertained by some Swiss dancers. After a hearty lunch we took a good look at the triplent peaks, Eiger, Mönch, and Jungfrau, bought sun glasses, and boarded the train for the Jungfrau. In about fifteen minutes we pulled into Eiger-gletscher, and then into the tunnel, because the snow is too deep up there for the train to run on top of the ground. The next station, Sigerwand, was hewn out of solid rock, with two large plate glass windows through which we could look out on the great Aletsch glacier. Another half hour brought us to the Summit Hotel, where we rented gloves, and went out on the snow. After a preliminary snowball battle, we rented skis and sleds, and then the fun began. We looked like a bunch of snowballs when the time was up for the rented things, and so we settled down to enjoy the view. We could see Italy, France, Germany, and Austria from here. We could hardly believe it, but the guide pointed them out to us. The hot dinner in the hotel warmed us up considerably, and we were soon upon the snow again to enjoy the sunset and see the moon rise.

On the last train back at 8:15, we took the short uninteresting route back through Grindelwald, to arrive in Interlaken about 11:00 P. M., with

LIBRARY IS DONEE OF VALUABLE GIFT

The most recent contribution to the Westmont-Upper Yoder High School library has been the gift of ten copies of the magazine "Fortune," given by Mrs. H. M. Stewart, a close neighbor of the school.

The issues range from January, 1931, to October, 1931, and are the most costly magazines in the library. They contain highly colored illustrations in art and science, supplemented by a vast amount of descriptive material. The covers are modernistically designed.

The student body takes this opportunity to thank Mrs. Stewart, the donor of this very educational and valuable gift.

GERMAN DEPARTMENT RECEIVES GIFT

An excellent picture now hanging on the front wall of Mrs. Keffler's room was presented to the German Department of the high school by Mr. and Mrs. Peter Carpenter on their return from a trip to Europe last summer.

The picture is a copy of the statue of William Tell and his son Walter, in the town of Aldorf, Switzerland. It was obtained there when Mr. and Mrs. Carpenter had the rare pleasure of seeing the play "William Tell" by the German dramatist, Schiller. Not only the German Department, but the entire school is very grateful for this picture from Switzerland.

HOME AND SCHOOL CLUB

(Continued from Page 1.)

The teachers and parents of children of grade school age. "The behavior of the child," said Mr. Davis, "depends on the habits the parents allow him to form when he is young."

Mrs. Anelia Ludwig Evans sang two lovely selections and was accompanied on the piano by Miss Gray, supervisor of music.

The following program will be followed throughout the remainder of the year: (Material is reprinted from the programs distributed at the first meeting.)

November Meeting—An open forum will be conducted, at which time school representatives will present various behavior problems of children of kindergarten age (five to six).
December Meeting—A demonstration will be held of the work in the primary grades (six to nine years).

January Meeting—A discussion will be led by school authorities and an open forum conducted on the study of children from the years nine to twelve.
February—Founder's Day—In this meeting, the problems of behavior will be discussed relative to children from twelve to fourteen years of age, special emphasis being placed on suggestions in selecting high school courses.
March—The March program will probably be conducted by a member of the State Department of Instruction, who will discuss the problem of behavior and adjustment in high school pupils.

April Meeting—Parents' Day will be observed, at which time the parents and friends will visit the schools and see the applications of adjustments previously discussed.

just enough time to go to the Kursaal and try our luck at the wheel. When our pockets had ceased to jingle, we returned to the hotel, tired but satisfied.
Leonard Elsassser.

STUDENT COUNCIL IS ORGANIZED

GEORGE TARR IS PRESIDENT

The Student Council consists of the president of each class, along with two selected representatives, the council officers, and the editor of "The Yodler." The following are the members of the council:

- Council Adviser Mr. Ott
 President of the Council... George Tarr
 Editor of "The Yodler".... Dan Wertz
 Editor of "The Phoenician"..... Harlan Smith
 Boys' Club Representative..... Mark Marshall
 Girls' Club Representative..... Betty Kyler
 Senior Representatives—Mark Marshall, Jean Stitt, Ronald Peel
 Junior Representatives—Louis Foy, Frank Howells, Merrill Sager
 Sophomore Representatives—Clarence Hamnerle, Marie McClintock, Edward Kern
 Freshman Representatives—Carmon Berkley, Murray Stedman, Curtis Barnhart

PUPILS WATCH BIRDIE FOR "PHOENICIAN"

Rush! Rush! On Thursday, October 29, Luke Swank clicked his camera time and time again, taking pictures of the various classes and organizations of the W. U. Y. H. S.

The pictures are to be used in "The Phoenician," published annually by the seniors. The settings and arrangements of the pictures are different from those of last year. Especially noticeable will be the change in the orchestra formation. This year individual faces will be more clearly seen. Similar improvements will be in evidence in other pictures.

HI-Y INITIATES SEVEN MEMBERS

The Hi-Y began its activities for the present year with the selection of seven new candidates for membership. The club now has an enrollment of twenty members. The boys introduced into the club membership are Edward Hoffman, Harlan Smith, Jack Zimmerman, Michael Kinney, Alfred Minchan, Clarence Hamnerle, and Thomas Whitten. These boys have been chosen either because of the good the club may do them or because of the good influence they may have on the club.

For the past week these new candidates have worn brightly colored ties, straw hats, large dried-up hydrangeas, and various colored shoes. On Monday night, November 9, the candidates were initiated by secret methods into the practices of the club. We may add that some of the boys have become more acquainted with geographical information of surrounding hills, of souvenir and autograph hunting, and what it feels like to be far away from the street lights of civilization. Later in the month there will be a formal initiation at the Y. M. C. A., after which the participants will be permitted to wear pins signifying full membership.

Mr. Ott: Is there any such thing as perpetual motion?
 "Jim" Gurley: Yes. Just try to find a parking space downtown.

WHAT IS GOING ON IN HIGH SCHOOL

(Continued from Page 1.)

Act IV. Lee Drager acted the part of the bitter, revengeful Shylock of Act IV, and "Don" Hamilton portrayed the crafty Shylock of Act I. The other English classes have been writing the essay of personal experiences, confessions, and reflections.

The sophomore classes have for some time been studying the types of short stories, learning how to create a plot and develop a short story from this plot. Each student is trying to read at least fifty short stories. Another group of the sophomore English classes is completing the reading of "Silas Marner," one of the favorite high school classics.

Two freshman English classes have been diligently working on figures of speech, such as similes in poetry, and learning the different types of prose. The other freshman class has been working hard on the study of composition and punctuation.

Foreign Language Department

The Latin I classes are completing the learning of personal and demonstrative pronouns, and translating stories about gods and temples of ancient times. Some discussion is being centered on the likenesses of the buildings of today and those in the ancient period.

The second year Latin students are reading the stories of "Niobe and Her Children" and "Narcissus and Echo." They are also reviewing their Latin vocabulary.

The Cicero class has started the first oration against Cataline, and is reading it slowly in order to appreciate the circumstances under which Cicero spoke. They are reviewing all sentence constructions.

The Virgil class is completing Book I of the twelve books of the "Aeneid." They are also re-reading the introduction in order to appreciate more fully the aim of the epic and conditions under which it was written, and are discussing in more detail the characteristics of Latin poetry.

The French I class is reading the story of "Sans Famille" by Malot, and in connection with this story, it is stressing the denoted pronouns and practical French, such as "velins-ture," table articles, etc. French II students are carrying on the study of verbs in connection with a French novel, "La Veillee De Venences," by Alfred de Vigny.

First year German class is working with declensions and translation. The German I students are reading short stories by Pope.

Social Science Department

The Civic classes have spent two weeks in making outside reports pertaining to the Industrial Revolution and its influence on the social conditions in both the home and factory. "The Life in the Middle Ages" has been the discussion of the Medieval and Modern History classes for the past three weeks. The United States History classes find the American Revolution a very interesting topic to study. Would you consider it entertaining and valuable to discover just why King George III, the atrocious ruler, tried and almost did stop the colonies from gaining their independence? "Problems of Democracy" must be worthwhile to study, for the

students are understanding the problem of the conservation of natural resources, the foundation of all activities of capital and labor, and how education, legislation, and cooperation can help to conserve these gifts of nature.

Science Department

Students in the Biology clubs take weekly trips to Elk Run Valley, where they list the fall wild flowers and ferns. They learn of the different trees and their characteristics. The study of trees will be continued through the winter.

The General Science classes have, in the past week, dwelt exclusively on experimental work. They are learning why a steel ship floats, why ice floats, and their characteristics. The study of some apparatus of their own.

The Chemistry students are now studying the balancing of equations for chemical reactions and the study of weight problems. They always look forward to the "next laboratory period," which comes twice a week. "It is a much relished period," says a junior.

The Physics class is now studying the composition of forces.

Mathematics Department

The Algebra I students have just completed the learning of how to solve equations built from practical problems.

The Algebra II students have acquired the knack of solving, checking, and making fractional equations. Both Algebra I and Algebra II students are drilling on their respective equations to better prepare themselves for any "dinky quiz" which might be announced any day now.

The subject of polyhedrons is being ripped apart and made clear to all the students concerned in the Solid Geometry class. Nine-tenths of the students of W. U. Y. H. S. are not acquainted with this study, but polyhedron will be a good inspiration to some of us who know what it is.

Commercial Department

Bookkeeping I classes are studying the theory of accounts and making application of the same by various business transactions and studying the financial statements, the balance sheet, and the profit and loss statements. The reserves, accruals, and deferred charges which involve adjustment entries that are necessary to managerial reports are being studied by the advanced Bookkeeping classes. Bank accounting and office practice students are familiarizing themselves with the usage of modern office appliances, especially the bookkeeping machine. All finances pertaining to school organizations are cared for in the school bank and the records for same are handled by this class. Actual money and forms used in business make the work of this course very practical.

Railways, waterways, and irrigation projects of the United States are the topics under discussion in Commercial Geography classes. They are also having a special study of the Boulder Dam.

The Shorthand I class is learning the shorthand alphabet and also reading letters. The students of Shorthand II are drilling for speed.

The Typewriting class has learned to use all the keys by the touch and is now practicing drills, while the Typewriting II class is getting practical experience in cutting stencils, in using the mimeograph, and in making car-

ALUMNI ACTIVELY ENGAGED IN COLLEGE

COLLEGE LIFE APPEALS TO STUDENTS

We deem it time to submit a report on the alumni activities. Many of Westmont-Upper Yoder's 1931 graduates have been making outstanding showings for themselves at their various colleges, prep schools, and in positions.

"Hamie" Wagner, one of Westmont's former star football players, has been getting the "breaks" at Perkiomen. He acquired several broken ribs in a football game recently. "Sally" Dodson is doing well at Hood. She has managed to get a double for Janet Gaynor as a room-mate. "Dods" is studying literature and astronomy.

Although Anna Marie Schneehage has decided in favor of music, we hope she doesn't forget how to play basketball. She is studying her music very diligently at Eastman Conservatory of Music.

"Si" Hannan likes his food at Georgetown. (This can't be said of all colleges.) "The beds are pretty good, too," he reports. They must be treating "Si" well down there, for he has no complaints! He is keeping his figure trim by playing intermural football.

We haven't heard much of "Chips"

(Continued on Page 4.)

NEWS FROM STUTZMAN

The prize given to the room having the best percentage of attendance in the Halloween parade was won by the seventh grade, eighth grade coming in second.

The eighth grade, accompanied by Miss Richards, made a visit to the "Johnstown Tribune" office on Friday, November 6. There they saw the processes used in printing a daily newspaper. It was a very educational trip.

MUSIC ACTIVITIES CONTINUE TO PROGRESS

Although two orchestra rehearsals have had to be sacrificed because of the Institute and a special lecture, the orchestra has been making rapid strides, due to the coöperation of each member with Miss Gray. "Up to this time," says Miss Gray, "the orchestra has acquired the ability to undertake far more difficult music than have the orchestras of the past several years at the close of their respective terms."

Arts

The unit of work now being developed by the high school Domestic Arts classes is the furnishing of a room. The first year Art pupils have been working with lettering, the development of graphic vocabulary, and the theory of coloring. The advanced students are working on special projects, doing a great deal of individual work, including pastel, water color, and pen-and-ink works. The members of the Poster Club are making posters for football games and plays.

WESTMONT DEFEAT IS AVENGED

EBENSBURG SWAMPED BY RED AND GRAY MACHINE

The Westmont gridlers staged a brilliant comeback on November 7, when they ran rough-shod over the Ebensburg eleven to the tune of 50-0. During the first three minutes of play the Westmont boys took the pigskin up the field in a series of line plunges for the first touchdown.

When the Ebensburg machine first received the ball, it looked as though they had a good offense. It was soon apparent, however, that they could make no headway against the Hilltoppers. After their first attempt the Ebensburg boys only once threatened the Red and Gray's goal, and were then held scoreless by a "stonewall defense."

Let's beat Conemaugh to the same tune.

MRS. MORGRET WELCOMED BACK

The students of the high school welcome Mrs. Morgret back to the cafeteria. Mrs. Morgret has been absent for two months on account of illness. During her sickness her crisp, rich pies and light fluffy cakes, together with her cheery countenance were sadly missed by the students and the members of the faculty.

ALUMNI IN COLLEGE

(Continued from Page 3.)

Written, but we can suppose that he is surviving at Temple without much effort.

Blair Academy is still harboring Charles Kunkle, even though there is an epidemic of infantile paralysis at the school. "Very strict," reports "Kunk."

Naomi Berney, "Curt" Owens, Jack Zubrod, "Billie" Greenburg, and "Mac" Reed are plugging away at Junior Pitt. "Wait till you get to college," they are wont to remark.

We can only hope that Frank L. ("Brax") Bracken is making the honor roll at State College.

Another "tired business man," "Don" Adams, is making a business course his aim and object at Pennsylvania.

The University of Pittsburgh is going to make either a lawyer or a teacher out of one of Westmont's debaters, Eleanor Fienburg.

"Trebbs" Bailey is playing the cymbals at Franklin and Marshal College. He has been asked to join two jazz bands, and later on he intends to join the symphony orchestra.

It seems as though W.-U. Y. H. S. is going to be responsible for a for-ester. "Freddie" Stiffer is pursuing forestry as his calling at Juniata.

Earleen Potter is continuing her studies at Lock Haven. Helen Wheatley is specializing in domestic science at Indiana State College, and of course you know Louise Geist is taking a post-graduate course.

And among all these vocations we find one person who desires to be a nurse. Eilin Gilmour is in training at Memorial Hospital. "Eddie" Hartz and "Eddie" Barret have a job at the new dam. Nice going, when jobs are scarce.

WESTMONT RESERVES HIT STRIDE AND CRUSH COCHRAN

Counting back strong after Cochran had scored a touchdown, Mr. Wolf's boys took the ball from their own thirty-yard line in a steady march up the field for a touchdown. Diamond's plunges and Hammerle's off-tackle slams featured in this. At the end of the first half, Westmont had the ball on Cochran's one-foot line, but failed to score, for the whistle then blew. During the third quarter both teams were held scoreless. With the score 7-7 and about a minute to play left, Berkley threw a pass to Kinner, who romped thirty yards for the winning score. Diamond in both cases scored points after touchdowns. Sitt, guard, featured in this game with both Hammerle and Diamond as they both blocked a kick and recovered a fumble.

FURNISH A HOME FOR \$1.63?

(Continued from Page 1.)

brass jardiniere, a small table much in need of paint. Mr. Yoder one day brought some Japanese lanterns which proved to be just the thing for the tall vase donated by Miss Greer. When the room is finally finished it will be the product of the combined help of the whole school.

The class decided that if one were to consider the old saying, "Variety is the spice of life," the room should be a huge success. Still, however, there were no rugs, no curtains, and no seat covers for the hard board seats which now take the place of the original one on the "davenport," the garden settee. It was decided to use old curtains which the department had for slip-covers and to make new curtains for the windows.

The girls volunteered to bring rags to be torn, dyed, and made into hooked rugs; but there was no money for the backing of the rugs through which to hook the rugs. "Why," said one girl, "can't we use old potato sacks?" The suggestion was accepted and the cafeteria immediately lost one of its potato sacks.

The girls began working in groups to set the "place in order." The first group started with scrubbing the floor and getting it ready to paint. If anyone had looked into the apartment and had seen the girls in their working clothes, he would have thought they belonged to the "poor and needy" and might have been tempted to take up a collection for them. The second group began clipping old curtains to make slip-covers, which are now finished. One of the girls made such an excellent set of covers that the mother of one offered to pay her if she would make covers for the family furniture. The third group took charge of the rug making, which began by tearing up old rags. I am sure that they must dream of tearing rags in their sleep, and that their hands go through the actual motions. The fourth group is still removing many coats of paint and enamel which covered the antique table discovered in the provision room of the cafeteria.

The project is progressing, and the girls consider the work which has been finished quite a success and are proud of the results. They feel that they are qualified to take their place in circles of high finance, because, "be- lieve it or not," they still have the one dollar and sixty-three cents intact.

WESTMONT RESERVES FALL

Hitting against a stronger and more experienced eleven, W.-U. Y. H. S. Reserves fell before the attack of Boi-var High Varsity, 14-0. Numerous fumbles, attributed to the terrible mud-soaked field, paved the way to Westmont's defeat. The game was featured by the clean and hard playing of both teams. Diamond and Hammerle starred for Westmont.

JUST ANOTHER BUMP AS SEEN BY A JUNIOR

Bill Diamond's "Puddle Hitter" took a hop, skip, and a jump, then came to rest lying on its side with the unfortunate Jean Sitt beneath and the surprised Louise Kyler in the middle of the street. It was most fortunate that the windshield was not completely destroyed, that the fenders were not torn off, that the wheels didn't fall off, and the motor didn't fall out and disintegrate.

This little turnover is just another incident in the queer unusual life of this woe-begone Ford, but it should be observed that Elizabeth (the Ford) is getting rebellious when it starts carelessly throwing out its occupants. Laying all jokes aside, though, we are mighty glad no one was seriously injured.

BOOK FANS SHOW

(Continued from Page 1.)

Other authors well spoken for are O. Henry, Temple Bailey, Conan Doyle, and Jackson London. The one really encouraging report received was that one pupil favored Shakespeare above all others. This is very unusual.

There were only three pupils who had no favorite books, but a few more had no favorite authors. We do not know the reason for this, unless many of the pupils "do not care who writes a book, as long as it is interesting," as some junior boy explained it.

The results of this investigation in our school compare favorably with the results received in a somewhat similar study made in the Pittsburgh schools. "Treasure Island" and "Little Women" were among the favorites in these schools, too, as was "We," the most popular aviation book.

INITIATION OF H-I-Y CANDIDATES



GIRLS' BASKETBALL PRACTICE CALLED

OUR BASKETTEERS ARE GLAD TO START

Well, the girls seem to be feeling just great these days, because basketball practice started on October 27. They were evidently anxious to get to work, judging from the number that were at least fifty girls present the first day.

In order to give each girl her chance, Coach Elizabeth Greer was compelled to organize two different groups. In group one she placed those who had had previous experience in basketball. In group two she placed those who were not quite so experienced in the sport.

On October 29, the girls were gradually singled out. On Tuesday, November 3, the first group met in the gymnasium. They were run through the usual plays, and then put into their respective places. On Thursday, November 5, the two groups were put to work together, again singling them out according to their ability.

Although several of last year's star players will not be back this year, an undefeated team is predicted.

FACULTY MEMBERS ALSO STUDY

Following the example of their industrious pupils, the members of the faculty also work after school. Every other Monday evening they get together in an effort to compile a high school course of study. At the present time the subject being considered is the general aim of education to be pursued in the entire high school. Later the aims and merits of the general academic, and commercial courses will be decided upon.

Miss Wymann: Yes, David, "anno" is the Latin word meaning "I love." Now, what suggests the opposite?

"Dave" Elsassert: Reno.